



# Expected Student Outcomes

(updated 2018)

**Evansville Christian School Mission:** Evansville Christian School exists to provide an exemplary learning environment to educate and equip students with a biblical worldview who confidently engage the culture and impact the world for Christ.

**Purpose of Expected Student Outcomes:** “[Expected student outcomes] should reflect the character values, spiritual aspirations, cultural norms, academic goals, and other particular characteristics of the school...ESOs can be thought of as statements that operationalize the mission, core values, and the ends of the governing body in a way that will translate into instructional activities, strategies, curriculum, and even decisions that affect hiring, resources, and training.” ([The Value of Expected Student Outcomes](#) by Dr. Erin Wilcox)

**Use of Expected Student Outcomes:** Evansville Christian School embeds ESOs into the essential questions of curriculum mapping, the objectives of lesson plans, and the daily conversation in each classroom.

# Expected Student Outcomes

## **Find information**

*Students independently locate correct information using various reliable sources to know God and the world he has created.*

## **Validate information**

*Students affirm and justify information, aligning it to God's Word to determine truth.*

## **Synthesize information**

*Students analyze multiple sources and utilize common themes to meet learning objectives and foster a personal pursuit of Truth.*

## **Leverage information**

*Students fully utilize their acquired knowledge to achieve the learning objective and pursue a relationship with Jesus.*

## **Collaborate with information**

*Students collaborate with information and demonstrate expected learning objectives, acknowledging and utilizing each group member's God-given strengths.*

## **Communicate with information**

*Students effectively exchange information and ideas, while adapting communication to address the intended audience and purpose.*

## **Problem solve with information**

*Students persevere in solving problems, utilizing information and God's truth in developing solutions.*

**Expected Student Outcomes:  
Goals, Rationales, and Purpose  
(revised 6/5/18)**

**Find information (Provide an exemplary learning environment)**

GOAL: Students independently locate correct information using various reliable sources to know God and the world he has created.

- Finding information requires providing an exemplary learning environment which utilizes various secular and biblical resources for student pursuit of Truth.
  - The heart of him who has understanding seeks knowledge, but the mouths of fools feed on folly. Proverbs 15:14
  - You will seek me and find me when you seek me with all your heart. Jeremiah 29:13

**Validate information (Educate and equip with a biblical worldview)**

GOAL: Students affirm and justify information, aligning it to God's Word to determine truth.

- Validating information educates and equips students to understand the whole Truth through a biblical worldview, as students critically study information and view it through the lens of the Bible.
  - Test everything; hold fast what is good. 1 Thessalonians 5:21
  - Test me, LORD, and try me, examine my heart and my mind. Psalm 26:2

**Synthesize information (Confidently engage the culture; Exemplary learning environment)**

GOAL: Students analyze multiple sources and utilize common themes to meet learning objectives and foster a personal pursuit of Truth.

- Synthesizing information allows students to confidently engage the culture as they access both secular and biblical resources in their analysis of information.
  - Every matter must be established by the testimony of two or three witnesses. 2 Corinthians 13:1
- Synthesizing information within the context of exemplary learning environments allows students to question and process information within a safe structure and construct.
  - In the past God spoke to our ancestors through the prophets at many times and in various ways, but in these last days he has spoken to us by his Son, whom he appointed heir of all things, and through whom also he made the universe. Hebrews 1:1-2

**Leverage information (Confidently engage the culture; Educate and equip with biblical worldview)**

GOAL: Students fully utilize their acquired knowledge to achieve the learning objective and pursue a relationship with Jesus.

- Leveraging information educates and equips students with a Biblical worldview as they develop a personal pursuit of Truth and study of the Word of God.
  - All Scripture is breathed out by God and profitable for teaching, for reproof, for correction, and for training in righteousness, II Timothy 3:16
- Leveraging information allows students to confidently engage the culture in a manner that allows students to relate with, connect with, and inspire others.
  - Do not merely listen to the word, and so deceive yourselves. Do what it says. James 1:22

### **Collaborate with information (Impact the world for Christ; Exemplary learning environment)**

GOAL: Students collaborate with information and demonstrate expected learning objectives, acknowledging and utilizing each group member's God-given strengths.

- Collaborating with information impacts the world for Christ in the way that we engage people and operate in community with one another.
  - As iron sharpens iron, so one person sharpens another. Proverbs 27:17
- Collaborating with information creates an exemplary learning environment by using the collective gifts of God's people.
  - For as in one body we have many members, and the members do not all have the same function, so we, though many, are one body in Christ, and individually members one of another. Romans 12:4-5

### **Communicate with information (Confidently engage the culture; Impact the world for Christ; Exemplary learning environment)**

GOAL: Students effectively exchange information and ideas, while adapting communication to address the intended audience and purpose.

- Communicating with information prepares students to confidently engage the culture to develop their verbal and nonverbal skills to convey meaning.
  - May these words of my mouth and this meditation of my heart be pleasing in your sight, LORD, my Rock and my Redeemer. Psalm 19:15
- Communicating with information creates opportunities to impact the world for Christ as students develop skills that allow them to convey a message that can be received by others.
  - Let no corrupting talk come out of your mouths, but only such as is good for building up, as fits the occasion, that it may give grace to those who hear. Ephesians 4:29
- Communicating with information requires an exemplary learning environment where students can interact in a space that allows them to take risks and develop their skills.
  - Let the wise listen and add to their learning, and let the discerning get guidance. Proverbs 1:5

### **Problem solve with information (Impact the world for Christ)**

GOAL: Students persevere in solving problems, utilizing information and God's truth in developing solutions.

- Problem solving with information creates opportunities for students to impact the world for Christ as they use their learning in new ways.
  - Trust in the Lord with all your heart, and do not lean on your own understanding. In all your ways acknowledge him, and he will make straight your paths. Proverbs 3:5-6
  - I press on toward the goal to win the prize for which God has called me heavenward in Christ Jesus. Philippians 3:14
  - Let perseverance finish its work so that you may be mature and complete, not lacking anything. James 1:4